

**Year 2 Prep Teacher
Maternity Cover
December 2024–December 2025**

Kent College Pembury is a happy and thriving school, offering a broad education aimed at developing character, inter-personal skills and all-round wellbeing. This is reflected particularly in our Growth Mindset, Sport, and Wellbeing programmes. It is hoped therefore staff joining the school would share the same sense of openness and enthusiasm that we aim to cultivate in our students.

At Kent College Prep, we benefit from small classes, excellent facilities and warm and friendly staff who work hard to provide a wide range of opportunities for our pupils.

Kent College Prep is a wonderful, small school with a great team of teachers and fantastic children. We are seeking to appoint an ambitious, passionate, creative and enthusiastic Year 2 Teacher to cover maternity leave from December 2024–December 2025.

We are delighted to welcome applications from candidates who share our core values and who are able to contribute to our continued future success. We recruit staff of the highest calibre who will inspire, support and challenge the pupils, and fellow colleagues, to achieve their full potential.

Closing date: Friday 27 September 2024 by Midday

The completed application form, including the names and addresses of two referees, CV and a letter of application should be sent to the Head, Miss Katrina Handford via hr@kentcollege.kent.sch.uk

Candidates are encouraged to apply well before the deadline. We reserve the right to interview candidates before the closing date.

References will be taken up prior to interview. One of the referees should normally be the applicant's current or most recent employer. The post requires the highest level of clearance through the Disclosure and Barring Service (DBS).

Kent College is committed to safeguarding and promoting the welfare of children. Appointees must be prepared to undergo child protection screening. Child Protection and welfare are taken very seriously at Kent College, with guidelines on confidentiality and staff-pupil relationship procedures well-publicised to staff.

All gaps of employment are to be accounted for and rigorously investigated. Referees are contacted to ensure the validity of the reference. Testimonials are not acceptable in place of confidential references.